

# Managing gender based violence cases

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## Key information

Updated version, incorporating the provisions of the New Pact on migration and asylum, will be available for translation soon. Translation requests can already be submitted.



## Target group

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Case workers, legal professionals & quality assurance officers



## EQF/MQF level

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Level 7



## Version

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Version 1 (2025)



## Entry requirements

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**Full qualification at EQF Level 6 or equivalent, proficiency in English AND basic digital competences necessary to use the EUAA IT system supporting learning and training activities**



## Prerequisites

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**Successfully passed Inclusion, Asylum interview method, Evidence assessment AND Victims of gender-based violence**



## Assessment

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**One assessment**



## Languages

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**English**

Learning outcomes & description

## DESCRIPTION

**The aim of this module aims to provide learners with the necessary knowledge and skills to conduct asylum interviews, assess evidence in cases of victims of gender-based violence, determine if the applicant qualifies for refugee status in line with the Qualifications Regulation and justify the decision in fact and in law.**

**This module focuses on developing the knowledge and skills needed to handle asylum cases involving gender-based violence. The online component is structured into four sub-modules covering the challenges of managing such cases, techniques for conducting sensitive interviews with victims, methods of evidence and risk assessment, and the qualification of victims for**

refugee status under the Qualifications Regulation. Learners are introduced to core concepts of gender and gender-based violence, explore practical approaches to interviewing and case preparation, and work through evidence gathering, credibility assessment, and risk evaluation using case studies. The module concludes with a 16-hour face-to-face session, where participants practice interview techniques, evidence assessment, and decision-making on gender-based violence cases through applied exercises.

## **LEARNING OUTCOMES**

At the end of this module, the learner will be able to:

1. Apply advanced interviewing strategies to plan, prepare, conduct and document interviews with victims or potential victims of gender-based violence.
2. Evaluate evidence, interview transcripts and specific relevant Country of Origin Information against legal requirements for cases of victims or potential victims of gender-based violence.
3. Justify, in fact and in law, decisions in cases of victims or potential victims of gender-based violence.

## **DELIVERY METHOD**

The module is delivered through a blended learning methodology (online, face-to-face and independent learning). Online learning uses learning activities that assess progress toward the learning outcomes and face-to-face sessions on managing complex cases of gender based violence that require discussions and work groups.

## **ASSESSMENT STRATEGY**

The assessment strategy is based on a practice-oriented case study where learners apply the module's knowledge and skills to design an interview, analyse evidence, assess credibility and risk, and draft a justified asylum decision, supported by feedback and consultation with trainers.

Module details

*Module details (Module pending accreditation)*

Duration

30 to 35 hours online learning

2 days face to face

Number of ECTS

3 (when it becomes accredited)

Language

English

Assessment

4 hours

Training plan 2026

| Training plan       | Target group | Loc.  | Est. time for online studies | Reg. deadline | Online            | Webinar / Face to face | Assessment |
|---------------------|--------------|-------|------------------------------|---------------|-------------------|------------------------|------------|
| Learners curriculum | Asylum staff | Malta | 30 to 35 hours               | 2/2/2026      | 17/3 to 15/5/2026 | 19-20/5/2026           | n/a        |
|                     |              |       |                              |               |                   |                        |            |
|                     |              |       |                              |               |                   |                        |            |
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