

# Selection phase in the context of resettlement and humanitarian admission

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## Key information

Updated version, incorporating the provisions of the New Pact on migration and asylum, will be available for translation soon. Translation requests can already be submitted.



## Target group

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Resettlement & humanitarian admission officers



## EQF/MQF level

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Level 6



Version



## Entry requirements

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Full qualification at EQF level 5 or equivalent, proficiency in English and basic digital competences necessary to use the EUAA IT system supporting learning and training activities.



## Prerequisites

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Successfully passed Introduction to resettlement and humanitarian admission OR at least 3 months of work experience in asylum and/or reception



## Assessment

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### Case scenario



## Languages

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### English

Learning outcomes & description

## DESCRIPTION

The aim of this module is to prepare the learner to perform logistic and case related activities which are necessary to prepare, implement and finalize a selection mission. The module also provides knowledge on the selection phase as one of the key phases in resettlement and humanitarian admission process, applicable EU legislation and different section methods which can be applied by EU Member States.

This module addresses the key aspects of selection missions through a blended learning approach. The asynchronous component consists of three sub-modules covering mission preparation, implementation and post-selection activities, with learners practicing various operational resettlement tools. It builds on this foundation, providing deeper exploration of key topics such as mission team creation, handling unexpected situations, conducting a selection interview, briefings with stakeholders and refugees, decision-making and the Union Resettlement Framework Regulation. Interactive activities like case scenario analysis, group discussions, and role-playing ensure practical application of learning outcomes.

## LEARNING OUTCOMES

At the end of this module, the learner will be able to:

### Competences

1. Prepare the relevant activities to carry out a selection mission
2. Prepare the relevant activities to implement a selection mission
3. Prepare the relevant activities to finalise a selection mission

## DELIVERY METHOD

This module is delivered through a blended learning methodology (online and face-to-face). The self-paced component includes animated content, reading materials, and multiple-choice questions to help learners assess their progress. The interactive session focuses on complex topics through case analysis, discussions, and role-playing.

## ASSESSMENT STRATEGY

The assessment involves analyzing a realistic case scenario aligned with the job tasks covered in the module. Learners will be provided with a Refugee Registration Form and required to respond to six open-ended questions, demonstrating their understanding and application of key concepts.

Accredited module details

## ***Accredited module***

**Duration**            **20 hours online learning**

**Number of ECTS** **2**

**Language**            **English**

**Assessment**        **2 hours**

Training plan 2026

| <b>Training plan</b>                    | <b>Target group</b>                 | <b>Loc.</b>  | <b>Est. time for online studies</b> | <b>Reg. deadline</b> | <b>Online</b>             | <b>Webinar / Face to face</b> | <b>Assessment</b> |
|-----------------------------------------|-------------------------------------|--------------|-------------------------------------|----------------------|---------------------------|-------------------------------|-------------------|
| <b>Learners curriculum (Accredited)</b> | <b>Asylum &amp; reception staff</b> | <b>Malta</b> | <b>20 hours</b>                     | <b>31/8/2026</b>     | <b>12/10 to 6/11/2026</b> | <b>10-11/11/2026</b>          | <b>26/11/2026</b> |
|                                         |                                     |              |                                     |                      |                           |                               |                   |
|                                         |                                     |              |                                     |                      |                           |                               |                   |

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