

# End of protection

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Key information

Training module available for translation.



Target group

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Asylum case officers



EQF/MQF level

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n/a



Version

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Version 5 (2018)



## Entry requirements

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n/a



## Prerequisites

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n/a



## Assessment

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n/a.



## Languages

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English, French, Polish, German, Romanian & Spanish

Learning outcomes & description

## DESCRIPTION

The aim of this module is to outline the theoretical and practical knowledge needed to prepare and write a decision on the end of protection.

This module focuses on the relevant legal provisions and procedural safeguards pertaining to the end of protection. It also deals with the interpretation of the conditions that lead to the end of protection as laid down in the Qualification Directive.

LEARNING OUTCOMES

At the end of this module, the learner will be able to:

- 1. Identify grounds for withdrawing international protection through individual assessments
- 2. Apply the relevant legal provisions and procedures relating to the end of protection

DELIVERY METHOD

The module is delivered through a blended learning methodology (online and face-to-face). Online learning contains learning activities that assess progress toward the learning outcomes, and face-to-face sessions focus on complex elements that require discussion.

Details

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25 to 30 hours online learning

Duration

1.5 days face to face

Training plan 2026

| Training plan       | Target group | Loc.   | Est. time for online studies | Reg. deadline | Online           | Webinar / Face to face | Assessment |
|---------------------|--------------|--------|------------------------------|---------------|------------------|------------------------|------------|
| Learners curriculum | Asylum staff | online | 25 - 30 hours                | 26/1/2026     | 10/3 to 1/5/2026 | 5-6/5/2026             | n/a        |
|                     |              |        |                              |               |                  |                        |            |
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|                     |              |        |                              |               |                  |                        |            |
|                     |              |        |                              |               |                  |                        |            |