

# Management in the asylum context

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## Key information

This module is being substantially revised in view of the New pact on migration and asylum.



## Target group

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Management, directors & team leaders in the asylum context



## EQF/MQF level

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n/a



## Version

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Version 2 (2019)



## Entry requirements

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n/a



## Prerequisites

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n/a



## Assessment

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n/a



## Languages

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English & Italian

Learning outcomes & description

## DESCRIPTION

The aim of this module is to enable managers in the asylum context to develop competencies that will assist them in ensuring that their departments achieve good quality standards and levels of efficiency, in line with international and EU legal requirements.

This module covers various theoretical and practical aspects relating to the day-to-day duties of a manager working in the field of international protection.

LEARNING OUTCOME

At the end of this module, the learner will be able to:

- 1. Apply leadership and management theories, skills and tools in the asylum management context

DELIVERY METHOD

This module is delivered through a blended learning methodology (online and face-to-face). Online learning contains learning activities that assess progress toward the learning outcome, and face-to-face sessions focus on complex elements that require discussion.

Details

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20 hours online learning  
Duration  
2 days face to face

Training plan 2026

| Training plan       | Target group | Loc.  | Est. time for online studies | Reg. deadline | Online            | Webinar / Face to face | Assessment |
|---------------------|--------------|-------|------------------------------|---------------|-------------------|------------------------|------------|
| Learners curriculum | Asylum staff | Malta | 20 to 25 hours               | 26/1/2026     | 10/3 to 17/4/2026 | 21-22/4/2026           | n/a        |
|                     |              |       |                              |               |                   |                        |            |
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|                     |              |       |                              |               |                   |                        |            |